ADMIRATION. LOYALTY. PRIDE.
The story behind the big upset

LIFETIME CONNECTIONS
Farewell to the dean of Helmke Library

WHAT’S BEHIND THE NAME?
The history of the people behind the structures
FROM THE CHANCELLOR’S DESK

Evolving together

Your continued support helped build our past and it will drive our future

OVER THE PAST YEAR, IPFW HAS seen significant changes and more than its share of challenges. As I reflect on the last several months, I sense a strong future for this institution that means so much to the community and the thousands who have walked these grounds over the past 50+ years. I anticipate many opportunities and am optimistic the future will bring about an even stronger university.

One thing remains unchanged: our unparalleled commitment to student success. The generous support of so many allows the university to maintain the services that are crucial to our mission. Whether you are an alumnus or you are connected to us through philanthropy, we are thankful for you. We’re grateful for your support, your engagement, and your commitment to working with us to meet the educational needs of our region and beyond.

We look forward to building our future with you, grounded in everything that makes our campus special. I am confident the stories you will read on the following pages will inspire you to remain involved and help us shape the future of the Fort Wayne campus.

Sincerely,

Vicky L. Carwein, Ph.D.
Chancellor

We’re grateful for your support, your engagement, and your commitment to working with us to meet the educational needs of our region and beyond.
What’s Behind the Name

Kettler. Neff. Gates. We hear their names every day. Meet the people behind the buildings.

Join the Chancellor’s Society to make a direct impact

Members of the Chancellor’s Society share a common mission and vision: IPFW and its students are a worthy investment. Chancellor’s Society funds impact students by providing scholarships, enhancing programs, supporting faculty, and creating many other opportunities.

As special friends and partners, society members receive benefits, including invitations to special events such as Omnibus lectures and the Celebrate Philanthropy Gala. For Benefactors and Diamond Benefactors, these are lifetime benefits.

Thank you to our current members for another year of investing in our students. To learn more about joining the Chancellor’s Society, contact Dr. Angie Fincannon, vice chancellor for advancement, at angie.fincannon@ipfw.edu or 260-481-6962.

Ways to join

There are several ways you can join others who share in fostering student success:

- An annual gift of $1,000 or more
- Multiple gifts or pledges that total a minimum of $1,000 each year
- $25,000 or more in lifetime giving (Benefactor)
- $250,000 or more in lifetime giving (Diamond Benefactor)
WELCOME TO THE IPFW MAGAZINE.

This year has brought about great challenges, but it has also presented great opportunity. We have built 52 years of outstanding education for Fort Wayne, this region, and beyond through a unique partnership—Indiana University and Purdue University. In a study entitled the “LSA Report of Governance for IPFW,” a vision emerged that suggested a different structure for the two institutions at IPFW. Through many meetings, discussions, letters to the editor, and involvement with both IU and Purdue, both Boards of Trustees approved a resolution that the governance of this university will be separated on July 1, 2018. Indiana University will direct all of its attention to educating health science majors, and Purdue will focus on providing a comprehensive metropolitan university for engineering, liberal arts, music, and many other programs.

If we offered a survey at the end of this magazine, I know that we would receive a myriad of feelings concerning these changes. Clearly, these months have been confusing and filled with emotion while waiting for this incredible institution to chart a new path.

As you read this issue, you'll note that the stories remain the same—the same stories of success, relationships, care, and engagement. The name of IPFW will change; our mission of student success will NEVER CHANGE.

Every person—every article—featured in this magazine represents stories that are a testament to commitment, appreciation, and inspiration found on our campus. For our donors, thank you for all that you have done for IPFW this year! Because of your support, students continue to succeed. One in 10 Fort Wayne residents is a Mastodon. And they are making an impact in our schools, law firms, hospitals, social service agencies, businesses, and industries.

For our alumni, we encourage you to stay involved. You may have an IU or a Purdue diploma, but our alumni remember and share stories of great faculty, friends, and activities on their IPFW campus. You will always be welcome as a Mastodon, and so we celebrate the more than 57,000 success stories from IPFW! For our faculty and staff, thank you for the many ways that you make this institution special for our students. They need us and count on you to provide cutting-edge opportunities and experiences that will impact their future. The impact that faculty and staff make in the lives of students gives us reason to celebrate, and I know this community is enhanced by your commitment.

We take pride in IPFW’s history, helping more than 57,000 alumni achieve their goals, partnering with 250 businesses and 30 universities across the globe, and connecting hundreds of students with local internships each year. Today, more than 8,300 degree-seeking students attend IPFW.

Again, thank you for this year of support for IPFW. As we look ahead, I know that together we can create the best higher education opportunities for our students and for this community.

Sincerely,

Angie Fincannon, Ed.D.
Vice Chancellor for Advancement
Celebrate Philanthropy Gala recognizes donors

IPFW recognized the generous members of the Chancellor’s Society at the annual Celebrate Philanthropy Gala in September 2016. More than 250 of the university’s biggest supporters joined the chancellor and vice chancellors for an evening highlighting student success and institutional accomplishments.

Mac and Pat Parker were honored with this year’s Paul E. Shaffer Award, which recognizes outstanding service to IPFW, regardless of whether the person is an employee or community member.

Realignment approved in December 2016

The Purdue University and Indiana University Boards of Trustees approved a realignment agreement for governance of IPFW in December 2016. The outcome will allow each university to focus on its strengths, while continuing to meet the region’s needs. The university takes enormous pride in helping more than 57,000 alumni achieve their goals; partnering with 250 businesses and more than 30 universities across the globe; and connecting hundreds of students with local internships each year. Today, more than 8,300 degree-seeking students call themselves Mastodons. Our commitment to their success is stronger than ever.

Engineering programs ranked in top 60, ahead of regional competitors

U.S. News and World Report ranked our engineering programs 55th out of 198 in the country at schools where no doctorate is offered. IPFW programs scored above private regional competitors Trine University, Indiana Institute of Technology, and Taylor University, as well as our sister campus Purdue Northwest. We moved up three spots in this year’s ranking.

IPFW part of $700,000 award to recruit Indiana teachers in high-need subjects and schools

Jeff Nowak, associate professor of educational studies, along with Jennifer Hicks, science program manager for the I-STEM Resource Network at Purdue University, are co-principal investigators on a $738,000 grant awarded to the Purdue Research Foundation to fund STEM teacher recruitment and retention throughout Indiana.

This is the second round of grants awarded through the STEM Teacher Recruitment Fund.
IPFW to assume management of student housing operation

The university will assume management of its student housing operation, effective during the fall 2017 semester. American Campus Communities (ACC) has maintained oversight of student housing since its opening in 2004 and will continue to manage housing through September 30, including leasing for the summer and fall 2017 semesters.

Four ETCS professors receive $650k NSF grant

Josué Njock Libii, associate professor of mechanical engineering; Peter Ng, professor of computer science; Don Mueller, associate professor of civil and mechanical engineering; and Max Yen, Steel Dynamics Distinguished Professor of Engineering, were awarded $649,998 from the National Science Foundation for their proposal, “Building a Sustainable Institutional Structure to Support STEM Scholars at IPFW.”

The grant will fund a five-year project to better understand how students balance their time and attention to develop best practices and interventions to improve student success and strengthen the workforce.

Yoder gets renewal of 3-year NIH grant

Ryan Yoder, associate professor of psychology, was awarded a renewal of his R15 grant from the National Institutes of Health. The roughly $426,000 grant, disbursed over three years, funds Yoder’s project titled “Otolith-dependent Brain Functions in Mice.” The project seeks to provide more insight about how our sense of balance allows us to find our way around the environment. Students will have the opportunity to help with research and give conference presentations.

TRIO students accomplish big things

Six students in the TRIO Club traveled to Puerto Rico with Buck Jordan, TRIO Student Support Services academic coordinator, for a service learning experience they will remember for many years to come. This was the first time that a team of TRIO students traveled internationally.

They volunteered at the Manatee Conservation Center at the University of Puerto Rico-Bayamon, where they fed and cared for manatees as well as collected important environmental data.
Physics unveils ‘Undergrad Fun Observatory’

Physics opened its new Undergraduate Fun Observatory (UFO) in October 2016. The computer-controlled, 8-inch optical telescope will be used mainly for student research, but will also be open to the public.

“The UFO has all of the features of larger observatories—such as a rotating dome that keeps the opening orientated the same direction as the telescope,” said Stephen Gillam, assistant professor of physics. “We’ve been conducting research and planning events for anyone interested in gaining a new perspective on our universe.”

Experimental site for loan counseling initiative

IPFW was named an experimental site for the Loan Counseling Initiative by the U.S. Department of Education in December 2016. Fifty-one post-secondary institutions nationwide were invited to participate in the experiment, which rigorously tests the effectiveness of requiring loan counseling more often than the current statutorily required one-time entrance and one-time exit counseling, along with different counseling tools and approaches.

Burmese language course receives state-wide award

“Burmese for Healthcare Professionals,” a specialized Burmese language course, was named Course of the Year by the Indiana Council on Continuing Education. The state-wide professional organization represents continuing education efforts at institutions and organizations that promote adult learning.

Continuing Studies created the course in response to a survey of regional business professionals. The results identified an overwhelming need for the healthcare industry to better understand and communicate with the 5,000+ Burmese immigrants in Fort Wayne.

Chancellor to serve on CUMU Executive Committee

Chancellor Vicky L. Carwein was selected to serve on the executive committee of the Coalition of Urban and Metropolitan Universities (CUMU) as a member-at-large at the CUMU Annual Conference, hosted last year in Washington, D.C. Executive committee members are presidents and chancellors of CUMU member institutions and serve two-year terms.

Crucial Conversations

The College of Education and Public Policy, Office of Diversity and Multicultural Affairs, and University Police partnered with Cities United and the City of Fort Wayne to present “Crucial Conversations: The Black Community and Law Enforcement” in April 2016. The goal was to enhance relationships and build understanding so a better partnership can occur. Several hundred attended the event in the Walb Union International Ballroom.

IPFW and Indiana National Guard form first-ever leadership program partnership

An innovative new partnership between IPFW Student Life and Leadership and the Indiana National Guard aims to grow leadership skills, civic engagement, cultural appreciation, and more on campus and in the region.

This is the first partnership of its kind in the state, bringing together higher education and the Indiana National Guard.

“We were exploring new ways to tell people about our programs, and IPFW really stepped up,” said Lt. Colonel Todd Norris, Indiana National Guard. “It’s a model for programs around the state.”

Captured at the announcement were, from left, Kasey Price (assistant vice chancellor for student life and leadership), Andrew Kreager (IPSGA president), Vicky L. Carwein (chancellor), and Lt. Col. Todd Norris.
The Purdue University and Indiana University Boards of Trustees recently approved a realignment agreement for governance of our campus. The outcome will allow each university to focus on its strengths. We embrace this opportunity.

We take pride in IPFW’s history, helping more than 57,000 alumni achieve their goals, partnering with 250 businesses and 30 universities across the globe, and connecting hundreds of students with local internships each year. Today, more than 8,300 degree-seeking students attend IPFW.

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**STRONGER**

The region’s Metropolitan Public University. We will remain Mastodons.

Our commitment to student success is stronger than ever. Current and future students will continue to receive outstanding academic and financial support.

Our quality programs will continue to be accredited and taught by the same world-class faculty.

We are on track to celebrate another 1,000 degrees earned at our 2017 Commencement and look forward to welcoming more than 2,000 new students in fall 2017.

The realignment agreement provides exciting opportunities for growth and expansion. We remain committed to meeting the region’s needs.

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Join us on the road ahead. Visit [ipfw.edu/future](http://ipfw.edu/future) for updates, FAQs, and more information.
Kingsbury receives $294,000 snake research grant

Bruce Kingsbury, associate dean of the College of Arts and Sciences, professor of biology, and director of the Environmental Resources Center, received a $294,000 grant from the U.S. Department of Defense.

The project, “Improving Translocation Techniques for Wildlife on DoD Installations,” will explore the response of snakes when they are moved to unfamiliar areas.

The project will look for new techniques for the safe relocation of snakes to ensure they will both survive and contribute to the viability of their new area. The project is particularly important for snakes on the threatened and endangered species list, such as the eastern massasauga rattlesnake.

IPFW’s TENL program receives national recognition

The National Council for Accreditation of Teacher Education (NCATE) awarded the Teaching English as a New Language (TENL) program at IPFW with “national recognition” status, the only program in northeast Indiana to receive this accreditation.

“National recognition status increases our students’ employment opportunities by providing prospective employers with an additional indicator of the quality of education and career preparation which they obtained at IPFW,” said Hao Sun, professor of linguistics and TENL program coordinator.

Nachappa receives two research grants

The Indiana Soybean Alliance and the North Central Soybean Research Program awarded a total of $50,000 in research grants to Punya Nachappa, assistant professor of biology. Her research focuses on the effects of drought, flooding, and insect herbivory on soybean plant growth and yield.

Extreme weather events are predicted to increase in the future, which may cause increases in the impact of insect, pest, and disease outbreaks. Nuchappa’s research will help soybean growers better understand and prepare for these potential outcomes.

Blakemore presented 2016 Chancellor’s Medal

Elaine Blakemore, professor of psychology, was awarded the IPFW Chancellor’s Medal in April 2016. The medal is awarded internally to individuals who have given exceptional service beyond the call of duty.

Blakemore has been at IPFW since 1986 and has had an active research program studying children’s gender development, which has involved many IPFW students. She has served the university tirelessly, including as psychology chair, associate dean of the College of Arts and Sciences, and interim dean of the college.

Alumnus eyewear designer wins new venture competition

DESIAR Eyewear founder and designer Jamal Robinson (A.S.’13) won the sixth Ivy Tech New Venture competition, held in September 2016 on Ivy Tech Northeast’s Coliseum Campus. Robinson presented his business plan to 30+ community professionals. They selected his proposal from the three finalists, awarding him the top prize of $35,000 in capital.

He plans to use the funds to launch his “Hoosier Line” of glasses manufactured here in Indiana with wooden frames.

Top 50 honors achievement

The inaugural class of IPFW’s Top 50 students was announced at a ceremony in May 2016. “The Top 50 are not only high academic and co-curricular achieving students, but are pillars in their communities,” said James Velez, director, community engagement and academic liaison for undergraduate admissions, and co-chair of the Top 50 committee.

These students have an average GPA of 3.7, and over half receive scholarship funding. See the class of 2016 at ipfw.edu/top50
“Any theory can be hard to swallow, but if you make it more applied, students will be more engaged in the process of learning.”

Zafar Nazarov
Assistant professor of economics

Waves of Change
Students explore Cuba’s transitioning economy

Doermer School of Business
Assistant Professor of Economics
Zafar Nazarov helped these students and others become experts in economics on a local, national, or international scale. See teaching in action at dondifference.com

The Cuban capital city of Havana, viewed from the harbor entrance.
Knowledge can take you many places—and for one professor and his students, that meant a trip across the Caribbean Sea.

During the 2016 spring break, Assistant Professor of Economics Zafar Nazarov took a group of students to Cuba for a first-hand look at the Central American country’s economy and how it might change due to its new relationship with the United States.

Since coming to IPFW from Cornell University more than three years ago, Nazarov has taught everything from micro- and macro-economics to public finance and health economics. “The IPFW student body is different from the other institutions,” says Nazarov. “The students here are more practical and looking for more practical answers.”

That desire for practical solutions made a perfect match for the BUS D490 Special Studies in International Business course. Thanks to the support of Franklin Electric, PNC Charitable Trust, and the Edward M. & Mary McCrea Wilson Foundation, Nazarov had the opportunity to take 11 students on an economic exploration of the country.

“I agreed [to lead the trip] because Cuba is on the verge of transitioning from one system to another, and I grew up in the Soviet Union, which had a similar system in the past as Cuba does today,” he explains.

Although it sits just 90 miles from the U.S. coast, Cuba’s economy is a world unto itself. It is one of the only non-market economic systems in the world, as opposed to the U.S. market-based economy.

Even though the island is roughly the same size as Ohio (42,426 sq. mi), its gross domestic product is less than 1/5 of the state’s.

Perspective Shift

The trip helped Nazarov’s students compare the institutions and systems they know with the planned, state-run organization on the island. The students interacted with Cuban residents to understand the unique constraints Cubans face.

“That’s what I really enjoyed about the trip,” said Angela Perez (senior, accounting). “We had an opportunity to experience the classic city of Havana with the old cars and incredible architecture, and then Vinales out in the mountains and the hills.”

For Logan Timbrook, a Doermer Scholar (senior, accounting), Cuba was a place from his parents’ childhood memories. “My dad lived through the Cuban Missile Crisis and the Bay of Pigs. He would always tell me stories of how the Cubans hated us, so I wanted to see for sure if they really did or if that was just a myth.”

Learning Outcomes

During the trip, students took on the role of potential investors as they observed Cuba’s economic system, looking for emerging business opportunities beyond traditional ones such as courting tourists or producing rum and tobacco. At the end of the semester, the students split into two groups and submitted plans for proposed Cuba-based start-ups.

The first group focused on the island’s unreliable water distribution systems. Their plan focused on producing solar pump systems for residential and agricultural use.

Seeing the class material in a real-life setting added new dimensions to the students’ studies and expanded their worldview. “That makes it fun sometimes for a teacher,” Nazarov said. “Challenging, but fun.”
WHAT’S BEHIND THE NAME?

The history of the people behind the structures

Many of the 40 buildings on campus bear the monikers of those who believed in—and lived—IPFW’s mission. Their vision and dedication were made timeless, with names permanently affixed to the places our students, faculty, and staff see and visit every day. Who are the men and women behind these signature structures? And how did their generosity help shape this campus into 700 acres of state-of-the-art classrooms and learning facilities?
Alfred William Kettler Sr. was a 1915 Purdue graduate, known locally as "Mr. Purdue." He loved Fort Wayne and felt there "needed to be a college for local kids who did not want to leave the community," said granddaughter Carol Kettler.

From his office window, Kettler could see the separate buildings for IU and Purdue, but imagined them as one. So he pulled together a few of his fellow community members—Walter E. Helmke, Floyd R. Neff, and Walter W. Walb—and with their support, drew on a napkin initial plans for the new university. Kettler led a drive to purchase the original tract of land on Coliseum Boulevard through the Indiana–Purdue Foundation at Fort Wayne.

During the dedication of the first building on the new campus in 1964, Kettler was described as "one man whose unselfish devotion and complete personal dedication to [IPFW] symbolizes the spirit of all who participated."

Carol Kettler remembers that neither of her grandparents wanted the notoriety of a building being named after them, but that her grandfather was "deeply honored" when Kettler Hall was renamed for him in 1973. They would be proud today to see the revamped building that includes accessible classrooms, study areas, a concierge desk, Chop’d & Top’d restaurant, and the hundreds of students and faculty enjoy the building every day.

Ralph E. Broyles (left, dean and director, Indiana University at Fort Wayne); Harriet S. Inskeep (IU trustee); Robert Ewigleben (dean and director, Purdue University at Fort Wayne); and Alfred W. Kettler Sr. (Purdue trustee) fill the cornerstone of the Education Building, later renamed Kettler Hall.
In August 2009, a beautiful, inspiring campus landmark, the pedestrian bridge spanning the St. Joseph River and connecting the main campus with the Hefner Soccer Fields and the Holiday Inn at IPFW and the Coliseum, was dedicated. The bridge is named in honor of Ron Venderly and the Venderly Family Foundation, which donated $1 million to build the structure.

A Fort Wayne native, Venderly was in the military and education before beginning a career as a stockbroker and he rose to leadership roles at two major firms. After retirement, he focused on his passion for philanthropy and established charitable foundations to support organizations such as The Fort Wayne Children’s Zoo, Fort Wayne Philharmonic, Acres Land Trust, and PBS.

He was a strong supporter of IPFW, serving on the foundation board. Venderly set up two scholarships to help our students succeed and was a warm, welcome presence on campus for all who interacted with him. He was well known for his love of Mastodon basketball and had an amazing ability to recite details about local teams, athletes, and games.

Sadly, Ron passed away in May 2016 and his wife, Joan, passed away in February 2017. They are survived by daughters Darice, Leslie, and Jeanette, granddaughters, and one great-grandchild.

### NEFF HALL

The groundbreaking for Neff Hall, IPFW’s second academic building, took place in 1970. It was later named for Floyd R. Neff, longtime director of the IU Extension Center in Fort Wayne. Neff was an educator and principal at several schools, including Fort Wayne’s Central High School. He launched several popular lecture series, which brought more attention—and students—to campus.

At the 50th anniversary banquet of the IU Center in 1967, then-IU President Herman Wells remarked, “Neff served nearly from the beginning, and spent a lifetime of devotion to the development of Indiana University in Fort Wayne. His sincerity, his courage, his industry, and his dedication carried him through [...] and he never faltered in his faith or his effort.”

Now home to several programs including the Doermer School of Business and the Department of Hospitality and Tourism Management, as well as the popular Dental Hygiene Clinic that brings so many to campus for affordable care, Neff would be pleased at the thousands who have visited his building over the decades.
Don the mastodon keeps spirits high at basketball and volleyball games in the Gates Sports Center.

Waterfield Campus

Major gifts from local businessman and community leader Richard (Dick) Waterfield helped bring student housing to IPFW. Built on what is now known as the Waterfield Campus, the apartment-style housing units give students an opportunity to live and learn at IPFW. The first phase opened in 2004, with two more phases added in 2007 and 2010.

Waterfield became chairman of Waterfield Mortgage Company in 1980 and has been chairman of his family’s foundation since it began in 1992. The Waterfield family has a long history of supporting local education, including funding scholarships at IPFW.

Thanks to the support of his company, his family foundation, and Waterfield himself, students have the benefit of state-of-the-art residential facilities that are a short walk to all the campus has to offer.

Walb Student Union

In the 1970s as IPFW continued to expand, our student union was dedicated and named for Walter W. Walb, a local builder, civic leader, Purdue alumnus (’26), and Purdue trustee. At the dedication, former Indiana governor Otis Bowen paid tribute to Walb, saying the union was dedicated to a person whose life contributed substantially to the city, state, and nation, and who was responsible for contributing to IPFW’s future at a critical time. Years later his daughter, Marcia Heller, completed a nursing degree on the campus Walb helped found.

Gates Sports Center

The Gates Sports Center was first dedicated in May 1982 as the Multipurpose Building, but was re-dedicated 10 years later and renamed the Hilliard Gates Sports Center in honor of Fort Wayne broadcasting legend Hilliard Gates.

Gates came to WOWO/WGL in Fort Wayne in 1940, eventually becoming the station’s vice president and general manager. He was also the first person to appear live on Fort Wayne television on WKJG-TV 33.

He developed a strong statewide following through his coverage of hundreds of high school basketball games, including the famous 1954 Milan-Muncie state basketball tournament game that was memorialized in the 1986 movie Hoosiers. Gates played himself in the film, delivering his powerful and distinctive play-by-play once more.

“Hilliard Gates was the voice of basketball in the state. Those games lived—they really lived,” Greg Guffey wrote in the book The Golden Age.
Rhinehart Music Center

With its panoramic views of the Arts Plaza and the heart of campus, the Rhinehart Music Center inspires both inside and out. Named for John and Ruth Rhinehart, it was dedicated at a gala celebration in 2007. The Rhineharts loved music deeply. Mrs. Rhinehart taught piano as a student and became a voice and piano teacher for Fort Wayne Community Schools. Mr. Rhinehart played the saxophone and the accordion, and his greatest success was the company he founded, the Rhinehart Development Corporation.

After her husband’s death in 1999, Mrs. Rhinehart became a catalyst for contributions to the music program at IPFW with the Rhinehart Recital Hall. In 2007, members of the family helped expand their contribution to include the entire music center, now named for the couple.

The beautiful lobby, impressive conference rooms, and acoustically isolated practice rooms have ensured this building is one of the most used on campus. “They would be so proud,” said Julie Rhinehart Waterfield of her parents. “The ribbon cutting and mother’s IPFW honorary doctorate were her highest hours.”

Williams Theatre

The Williams Theatre formally opened at a gala ceremony in April 1993, and was named for South Side High School and IU graduate Ernest E. Williams—reporter and longtime editor of The News-Sentinel, known for his fashion trademarks of red socks and bow ties. During his tenure at the newspaper, he was awarded a Pulitzer Prize for its coverage of the historic 1982 flood.

Williams was the coordinator of IPFW’s journalism program from 1983 until his retirement in 1987. Construction of the theatre was made possible by generous gifts from several large corporations, including the Foellinger Foundation.

This gift has continued to inspire season after season as theatre lovers from campus and community enjoy diverse performances ranging from Into the Woods to A Midsummer Night’s Dream.
The Alumni Center patio offers guests the chance to gather and enjoy nature.

The Steel Dynamics Keith E. Busse IPFW Alumni Center is a beautiful, lodge-like retreat on the west side of the St. Joseph River, and was dedicated during the annual Mastodon Roast in October 2011. It was funded by individual donors and corporations, and the Steel Dynamics Foundation donated the structure in conjunction with chairman of the board of directors Keith E. Busse, (MBA, ’78), who oversaw the project.

Busse’s modest beginnings and his belief in the importance of education inspired his philanthropy. In a 2010 interview, he shared, “If I could give every deserving kid in this community an opportunity to be educated, I’d do it.”

Students, faculty, and alumni use the center for events like weddings, reunions, or conferences, and all or part of it can be affordably reserved.

Looking Ahead

The people behind the building names of tomorrow will leave their mark on every student gracing its halls. Just consider naming opportunities like the Helmke Library grand staircase, where you can help symbolize our students’ journeys, or the art gallery to showcase the many talents of our students and faculty. Or even consider supporting the IPFW Leadership Center, where you can help provide a technology-driven learning environment to develop entrepreneurial competencies, community connections, and improved leadership in the region.

To find out more about how you can leave your mark, contact Dr. Angie Fincannon at angie.fincannon@ipfw.edu or 260-481-6962.
Every day, IPFW serves students throughout the region. And every day, many of those same students serve the health needs of the community while expanding their education and honing the skills they’ll take into the world after graduation.

Faculty and students in the College of Education and Public Policy (CEPP) and the College of Health and Human Services (CHHS) operate three of the university’s key health outreach and education areas: The Lafayette Street Family Health Clinic, the IPFW Community Counseling Center, and the IPFW Dental Hygiene Clinic. These three service areas make a positive—and often dramatic—impact for members of the community while giving students real-world, hands-on experience that turns classroom knowledge into career skills.

**WOMEN’S HEALTH**

“Women tend to put their health behind everybody else in the family, so it’s really good that we’re here for them,” said Deb Baresic, M.S., RN, WHNP-BC, clinical assistant professor and Lafayette Street clinical director. “We’re the only Title X federally funded clinic in Fort Wayne. We’re the only place in the community where women can get low-cost birth control and cancer screenings.”

The clinic is operated by nurse practitioners, supported by nurse
practitioner graduate students performing practicums, and community health under-graduate students doing their clinical experiences. Much of the staff is bilingual in English and Spanish.

“Working at the clinic has been a wonderful learning experience,” said Mackenzie Herring, community/public health nursing student. “Without this clinic there would be a large population in Fort Wayne who would not get the medical care they need.”

Jasmin Raham, adult nurse practitioner student, echoed those sentiments. “I can see the satisfaction on the patients’ faces who come here. This clinic is a blessing to the Fort Wayne community.”

MENTAL HEALTH

A regular stream of couples, children, and families visit the IPFW Community Counseling Center each week. It is a welcome sight for Lidija Hurni, M.S.Ed., clinical director, and Kerrie Fineran, assistant professor and director of the counselor education program.

“We’re the only free clinic in Fort Wayne,” said Hurni. “We’re here to help.”

People come for support while working through everything from mental health issues to tackling daily living. “It’s a pretty even split,” said Fineran. “We help people working through grief, dealing with divorce, and overcoming communication problems. We even see students who are stressed about school.”

Through a grant from the Lutheran Foundation, the clinic is the only location in the region offering Functional Family Therapy, a program for severely at-risk adolescents and their families.

“We’re making a difference in the lives of these children and families,” said James Burg, dean of CEPP and associate professor of education. Graduate students provide services as part of their practicum experience, under the direction of faculty members. Students spend two to three semesters working in the clinic before doing two semesters of internship work.

“Working with real clients in the clinic has helped me gain professional confidence as a counselor,” said Brittany Neireiter, a second year graduate student.

“It’s a real privilege to learn about counseling by actually providing services to people who need them,” said Eric Shearer, a
second year graduate student. “Working in the clinic gave me the chance to learn who I am as a counselor.”

**ORAL HEALTH**

For Melissa Amburgey, becoming the manager of the IPFW Dental Hygiene Clinic was a homecoming.

As a 2015 graduate of the dental assisting program, Amburgey worked in the clinic as part of her degree experience. “What we do here is awesome,” Amburgey said. “We see a lot of community people, people who don’t have dental insurance. We offer a great opportunity for the area.”

The clinic offers cleaning, fluoride treatment, sealant services, and a variety of dental x-rays, all at very low prices.

“My rambunctious little boys were around 3 and 5 at the time we started going there,” said Laurel Alberson, a long-time clinic customer and IPFW staff member. “The students were patient with them and made them feel comfortable. I really love the dental clinic.”

Students in the dental assisting and dental hygiene programs provide services as part of their degree practice.

“They work with kids, elderly patients, moms and dads—just everybody. “It’s a great service for the community, plus it’s great experience for our students. There’s a big difference between classroom practice and working with real patients.”

**COMMUNITY ENGAGEMENT**

Through these services, IPFW supports, engages, and invests in the people of the region in ways that go beyond education.

That’s one of the reasons IPFW was given the Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching, to recognize the “partnership of college and university knowledge and resources with those of the public and private sectors to ... address critical societal issues; and contribute to the public good.”

After all, that’s what partners do.
Rainn MacPhail Memorial Scholarship

The Rainn McPhail Memorial Scholarship honors graduate and undergraduate students who demonstrate interdisciplinary or intradisciplinary excellence. It’s named for Rainn MacPhail, an IPFW alumna and former writing instructor.

McClaskey received this award in 2012 for his experiential storytelling project, “Anselm.”

Amidon Service Award

The Amidon Service Award recognizes students who demonstrate excellence in service to the university or to the community. It is named for Stevens Amidon, retired English and Linguistics professor and director of the college writing program.

McClaskey received this award in fall 2015 for his work with Confluence, a literary arts magazine.

Giving the chance to learn

To learn more about how you can establish a named scholarship, call 260-481-6962.

Creative Feed

IPFW poet lands job with social media giant
SILICON VALLEY. THE NAME ITSELF IS synonymous with the rise of the computer and software engineering and the emergence of the digital economy. Facebook, the world’s largest social media company, sits in the heart of the valley.

Aaron McClaskey never imagined that an education in poetry would begin an odyssey that led to being hired as a content strategist for the social media giant. But sometimes life-paths lead to surprising destinations.

English and Linguistics alumnus Aaron Michael McClaskey enrolled at IPFW in fall 2005, but for years, struggled to find direction and stay committed to his professional and academic goals.

LUCKILY IMPERFECT

“As an undergrad, I did all the things you weren’t supposed to do,” he said. “I took time off. I went full time some semesters and part time for others. I changed majors, and changed back again. The defining characteristic of my time in college was finding my way back to the paths I’d wandered away from.” But despite setbacks and detours, McClaskey persevered.

He started working as an editorial assistant with IPFW Marketing Communications in 2011. The position taught him how to translate coursework into professional applications.

“Creative writing and copywriting aren’t mutually exclusive. They’re more like siblings that only get along some of the time,” he said. “Whether you’re writing a novel or building a brand, you’re still telling a story. You’re still writing to an audience. You’re inventing a creative solution.”

He finished his undergraduate degree in spring 2014. A month later his role with IPFW Marketing Communications transitioned into a full-time job as a creative copywriter responsible for sharing stories of life as a Mastodon across all media platforms.

He also started work on a master’s in writing studies with an emphasis in poetry. His poetry coursework with Professor George Kalamaras, former Indiana state poet laureate, was transformative.

“Professor Kalamaras helped me understand what poetry makes possible,” McClaskey said. “How language is sometimes a negotiation, how images accrete energy, and how to see through and engage with the experiences we take for granted.”

WEST COAST CALL

Longtime mentor and English professor Mary Ann Cain suggested McClaskey apply for a highly competitive internship with social media giant Facebook. He did. And he won.

He spent the summer of 2016 at the Silicon Valley headquarters learning how to strategize messaging across platforms, environments, and experiences. He took skills he acquired through the writing workshops and his time at IPFW Marketing Communications to Facebook, then found surprising ways to improve a platform many of us use every day by applying his knowledge of poetry.

At the end of his stint, Facebook extended a full-time job offer upon completion of his master’s. McClaskey graduated in December and is now writing his life’s next chapter from a desk at Facebook.
Lifelong Connections

Bidding fond farewell to Cheryl Truesdell, retired dean of Helmke Library
When Cheryl Truesdell first graduated from high school, she was certain she wanted to be a doctor, and in 1970 she began her education studying the health sciences. However, when she and her husband relocated to Fort Wayne in the early ’70s, Truesdell began to feel that she wasn’t cut out for the stressful rigors of the healthcare field. She enrolled at IPFW as an older student to continue her education while seeking out a new path.

In her first semester here, Truesdell took a history course with Professor Mark Neely, a Pulitzer Prize winner and former director of the Fort Wayne Lincoln Museum, and she was struck by a sudden and unmistakable realization: she wanted to be a history major. Truesdell quickly changed majors and dove right in.

FINDING CLUES IN UNEXPECTED PLACES

While working on her senior paper for a Russian history class, Truesdell decided to write her paper on a small but active revolutionary group called Society of American Friends of Russian Freedom. Her research was slow-going, however; she discovered that no books had been written about the group, and she struggled to track down meaningful sources to help her. In a stroke of luck, Truesdell discovered that the group published their own newsletter. For the budding historian, this primary source was simply too good to pass up—if she could find it. Truesdell sought out the assistance of Ruth Harrod, a Helmke librarian, to find the newsletter. They were able to locate a few issues, long forgotten in the basement of the University of Chicago Library.

The experience stayed with Truesdell. She was fascinated by how librarians were able to connect students to meaningful resources to locate and secure information that might otherwise be lost or forgotten. In fact, Truesdell began to rethink her plans to go on to earn a doctorate in history and decided, instead, to become an academic librarian.

AT HOME IN THE LIBRARY

After graduating from IPFW as the Outstanding History Graduate in 1978, Truesdell attended the IU School of Library Science (now IU School of Library and Information Science). There, she earned a master’s degree in library sciences. She returned to Fort Wayne and began working for
the Allen County Public Library and TRI-ALSA, a cooperative of libraries in the nine-county area. Truesdell worked on reference requests and helped others find answers to questions they couldn’t find in their own hometown library.

When Ruth Harrod retired, Truesdell applied for her position at Helmke Library. She has been a familiar face among the bookstacks and reference desks ever since.

“I love IPFW. I love the students. I love the faculty. I think it’s a wonderful academic institution of the utmost quality,” she says. “When I first started, I was a liaison to the history and political science departments, and eventually education. I saw a lot of students go on to law school, go into government work, go into a variety of jobs and it was all because of the education they got right here.”

HELMKE LIBRARY, REIMAGINED

In 2015, Helmke Library temporarily closed its doors for a massive renovation.

Truesdell was instrumental in leading the multi-year renovation of the library, funded in part by university donors. She worked tirelessly to gather campus input on the needs and the design, coordinated messaging, and ensured that library services and access to resources remained robust during construction.

“All of this was done for the students,” she says. “We want to do everything we can to make it the most significant learning space on campus, outside the classroom. This is their space. This is where it happens.”

The renovated Helmke Library boasts a completely upgraded heating and
electric system, updates to the wireless network, a power grid that meets the needs of the modern technological era of learning, changing stations and lactation rooms for nursing mothers, new conference and study rooms, and a grand staircase, symbolizing the journey our students take as they work to grow their knowledge and reach for their goals.

**HIGHEST HONORS**

In December, Truesdell’s lifetime accomplishments were recognized by both Vice President and former Indiana Governor Mike Pence and Fort Wayne Mayor Tom Henry. For her service, Truesdell received the prestigious Sagamore of the Wabash award, and Mayor Henry declared last December 2 as “Cheryl B. Truesdell Day.”

“I never in my wildest dreams thought I would receive this award,” she says. “It is such an honor, and to be nominated by my colleagues makes it even more meaningful! It is also humbling to receive a proclamation from Mayor Henry.”

Truesdell retired Dec. 31, 2016, after 33 years of service to Helmke Library, IPFW, and the state. She had worked at IPFW since 1983, and served as dean of the library since 2008. Her service in the library spans more than half of the 52-year history of IPFW.

“It’s bittersweet leaving. I love this campus, and I’m eager to see where IPFW goes in the future. I think we will continue to be a shining light for knowledge and education in northeast Indiana.”

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**Welcome Alexis Macklin as library’s new dean**

Alexis Smith Macklin, Ph.D., joined us in early January as dean of the Helmke Library. Professor Macklin’s most recent role was associate dean of libraries at the University of Colorado, Boulder. She has served as director of the library and archives at the Senator John Heinz History Center, a Smithsonian affiliate, in Pittsburgh. She was also a user instruction librarian/associate professor at Purdue University. She brings experience in metadata services, scholarly communications, acquisitions, circulation, and strategic communication/change management, as well as special collections and archives.
“I COULD TELL YOU STORY AFTER STORY OF FACULTY MEMBERS, STAFF, STUDENTS, AND DONORS WHO HAVE GONE OUT OF THEIR WAY TO LIFT SOMEBODY UP. IT’S WHAT WE DO AT IPFW. IT’S WHO WE ARE.”
Living the Mission
George McClellan pays it forward

VICE CHANCELLOR FOR STUDENT AFFAIRS

George McClellan was sitting in his favorite chair in his parents’ mobile home when he received the letter that would change his life forever. He was a teenager at the time, and due to his high marks in school, found himself in the unfamiliar position of being courted by colleges and universities across the country. Neither of his parents had been to college, and McClellan applied to schools largely based on the encouragement of his high school teachers. Even by the time his letter from Northwestern University arrived, he was unprepared for what was inside.

“So I opened it, and it says, ‘Congratulations, you’re in! Here’s how much money we’ll give you.’ It was more than my family made in a year,” McClellan recalls.

McClellan knew that the letter meant change. It was an opportunity to get out of the mobile home and to choose a different path for himself, other than what his family considered to be the “family business”—serving in the armed forces. “I didn’t understand college, or how it worked. But I knew, somehow, that this was my ticket.”

But when he looked up at his mother, he was surprised by what he saw: a tremendous look of pride, because it was everything his family wanted for him, and a tremendous look of pain, because he had rejected them in the very same breath.

“That’s the same story for a lot of first-generation students. You go off to college, and become something other than who you were, and something other than who your parents are.”

GETTING OUT

Like many first-generation students, McClellan found the transition to college life to be full of challenges. “I came very close to leaving Northwestern at the end of my first year,” he says. McClellan recalls that he felt lost, and that he didn’t fit in with his classmates.

Because of his modest Midwestern background, he was afraid to reach out to his professors and academic advisors for help. “I was sure everybody at the university could see that I wasn’t up to it, and that I wasn’t like them.” His experience is common among first-generation students, who come to college with big dreams for brighter futures but find themselves unprepared for the realities of earning a degree. Sadly, this “collegiate culture shock” causes far too many students to give up on their dreams.

But McClellan stuck with it. He worked hard to become more engaged on campus and in student life, and committed himself fully to the path he had chosen. He became invested in his university and was eventually elected student body president. After five years of study and determination, he graduated with a degree in English and American literature.

Special honors
McClellan received the Annuit Coeptis Award from ACPA-College Student Educators International for his contributions to administration, teaching, research, and publications.
His experiences as a first-generation student became a catalyst for his path after graduation. “All of that has gone into my work trying to help students find their place and making sure we demystify higher education,” McClellan says.

MOVING FORWARD

After graduation, Northwestern recruited McClellan. “They asked me if I would help, because they needed somebody to put together a program series for their students.

“Students started talking to me, and I would listen to them. I have always been willing to listen and not make judgments, and provide encouragement when I could.”

McClellan has had plenty of opportunities to pursue other careers and life paths, but his call to help students—especially those who are the first in their families go to college—pushed him to stay in higher education. “I discovered I liked it. I seemed to be good at it, and the students seemed to appreciate it.”

ALWAYS A LEARNER

Although he has led many units on campus that are critical to student success, McClellan still describes himself, in many ways, as a student. “I’m a learner all the time. I’m a learner to this day. I don’t ever want to not be a learner.”

McClellan continues to be motivated—and humbled—by those who helped him along his journey, including faculty mentors during his time in school.

“They of us who have been fortunate enough in life to get help getting into college have an obligation to pay it forward,” he says. “I think of all the times people have been patient with me, or shown me grace, or extended themselves when the easiest thing would have been to say no.”

He also draws inspiration from the students whose stories sometimes feel familiar to his own. One of McClellan’s favorite memories of his time at IPFW has been the opportunity to shake hands with so many students as they walk across the graduation stage.

“If you earn their trust, and they know you genuinely care about them, they let you into their lives ... Seeing them get through—seeing them succeed—has meant a lot to me.”

McClellan has worked tirelessly to create and expand financial support opportunities for students and has been instrumental in facilitating programs like the Chapman Scholars and Summit Scholars, in addition to cultivating partnerships with university donors. He personally contributes to the Audrey Moore Leadership fund, IPFW Athletics, the Angel Fund, and other support programs for our Mastodons.

Beyond the gifts he has already made, McClellan has dedicated his estate, life insurance, and retirement benefits toward an endowment for our students.

“I’ve learned from our donors how to give back—not just with my time, but in other ways, too,” he explains. “That’s why I think this place is so special. I could tell you story after story of faculty members, staff, students, and donors who have gone out of their way to lift somebody up. It seems to be the character of this place. It’s what we do at IPFW. It’s who we are.”

LIVES CHANGE

As he prepares to leave IPFW, McClellan reflects on what makes IPFW so important to him, and on the more than 4,500 first-generation students like him who learn and grow on our campus.

“At IPFW, lives change,” McClellan explains. “That’s what college does. It makes how you live your life—however you choose to—much more profound and richer. It helps you understand who you are, where you come from, and where you fit into the world.”
With a decades-long partnership, thousands of Lincoln employees were educated at IPFW. Here are just a few.

All in the Family

Lincoln, IPFW create actuarial talent pool

When Nancy Jordan, senior vice president, Individual Annuity Operations, B.B.A. ’85, looks at IPFW as an alumna and donor, she sees family tradition and regional impact. “Three generations of our family have IPFW connections—my father-in-law started at IPFW, and my daughter and I both graduated from IPFW,” she said.

“Having IPFW here in northeast Indiana helps us retain people during and after their education. It significantly impacts the region’s quality of life.”

When she looks at IPFW from her position at Lincoln Financial Group, she sees a pipeline of talented graduates with real-life experience and recognized degrees. “We’re a Fortune 200 company. We have to have top talent. We have to have smart, educated people. If you chose to go to school at IPFW, then you’re more likely to stay here. Having IPFW here helps me recruit and retain the people we need.”

According to the Northeast Indiana Regional Partnership, insurance is a key industry in the region. Skilled actuaries, Jordan says, are a vital part of insurance and are “critical to the entire insurance industry.” That’s why the Lincoln Financial Foundation contributed $45,000 to support students in IPFW’s new actuarial science program.

“The foundation’s investment in IPFW’s actuarial degree was one part of our commitment to area youth as well as workforce development efforts. For IPFW to have an actuarial program supports the whole insurance industry in northeast Indiana.”

Other area schools offer valuable certifications or programs in insurance and risk management, Jordan explained, “but for IPFW to come in with the hardest one of all—the actuarial program—gives the whole industry huge support.

“To have our own actuarial program here, particularly if we can work closely with the students and faculty in the program, is significant,” she said. “It will help all of our businesses grow and be successful.”

With a decades-long partnership, thousands of Lincoln employees were educated at IPFW. Here are just a few.
Don Nation IMPACT

We graduate leaders

IPFW graduates are making a difference as leaders in every facet of their communities. Don Nation Impact gives you a glimpse into the lives of four graduates who make a difference every day.

Couple focuses on dreams, inspirations to guide life paths

W hen reflecting on their decades as successful agency owners, it takes just a few moments for the LaBovs to start reminiscing fondly about their days at IPFW. They have especially warm memories recalling the support they felt as young students unsure how to turn their creativity into viable careers.

“Originally, music was my calling,” Barry chuckled. “I was in a couple of rock bands and thought that should be my future. Music professor Jim Ator advised me to avoid music because it was too hard to make a living. He helped me discover..."
that creativity in marketing—creating something unique and helping clients grow—could be just as exciting.”

Carol was an English major considering library science. “Barry and I met in Spanish class and shared a love of music. Our first agency jobs were local TV and radio jingles for which I wrote lyrics.” She recalls, “Supportive professors who really knew you, small class sizes, and endless opportunities made such a difference—especially starting out.”

Doing what you are passionate about has always been front and center at LaBov & Beyond. Barry’s advice to new alumni really underscores that. “Focus on what your dream is, what inspires you, not on making money. Money will likely follow, but it can’t be the focus.” The couple agree that those dreams can be realized right here in northeast Indiana.

“Success is no longer defined by your zip code,” added Carol emphatically. “You really can be based anywhere if you’re talented and hardworking. And that will be even more true in the future. So many extraordinary things are happening in Fort Wayne right now!”

Just look at the agency they built locally and grew internationally. Their motto—“Do the best work of your life”—has allowed them to partner with iconic brands like Audi, BFGoodrich, BMW, and many more over 35 years while developing hundreds of area employees and giving back to community and campus.

“My many alumni work here,” said Barry. “We invite students to our annual ‘12 Hours of LABOV’ event where we create strategic marketing for a local nonprofit. We also support worthy students through our LABOV IPFW scholarship. IPFW is important to us.”

Celebrating 35 Years
Join us in congratulating the LaBovs, who recently celebrated 35 years in business. Employees helped them mark this milestone by purchasing an IPFW triangle in the donor wall.

» For information about purchasing a triangle in the Alumni Center, call 260-481-6807.
“To be a strong leader, you need to be passionate, connect with people, and develop a servant’s heart.” That’s advice Albert Brownlee gives students considering a similar path. These are also words he’s lived by.

As a Fort Wayne native and recent Clark Atlanta University graduate, Brownlee decided to return home when his father became ill. Choosing the Professional MBA program over law school, Brownlee’s return enabled him to invest in his growing family, his career, and his community.

“IPFW helped me make so many strong connections that help in my current role,” he affirms. Genesis Outreach is strengthened by many partners. Through his passion and partnerships, Brownlee has helped secure multiple grants totaling more than $7.5 million and he appreciates the value of investing in northeast Indiana.

“Giving at home really helps sustain the community,” says Brownlee. “When you give, you can have a voice.” He gives back to IPFW by serving on the Doermer School of Business advisory council, meeting with high school students to promote the university and give career guidance, and even singing the National Anthem at a basketball game. And wife, Tamarah, is the director of IPFW’s Human Resources and Office of Institutional Equity.

Brownlee’s leadership mantra of passion, connections, and servant’s heart, as well as his belief in investing at home, have all played a key role in the success of Genesis Outreach, Inc.
Inspiring young entrepreneurs

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PFW ALUMNA LENA YARIAN’S DREAM is a future filled with children who understand their own potential.

“love it when kids get excited and discover that they can do more than they ever thought they could,” Yarian said. “I see the positive side of kids. Even the most challenging kids have a reason they’re challenged,” she said. “There’s potential there. It’s just a matter of how you bring it out.”

With her 30-year history at Junior Achievement of Northern Indiana and 20 years as the organization’s president, she believes in what she does.

“Kids only know what they’ve been exposed to. We give kids the opportunity to learn about the free enterprise system and understand how exciting it is to work and earn that reward,” she said. “JA is more relevant now than ever.”

Yarian’s passion for free enterprise started with her parents. “My father was from Denmark and my mother was from Sweden,” she said. “They came over here to take advantage of free enterprise.

“Dad had an 8th grade education and grew up on a farm, so that’s what he did. But mom was all about education, all about learning. She ended up earning multiple degrees,” Yarian said.

Yarian planned to start her degree at IPFW and finish it in Bloomington. “I was going to go down to IU, but I stayed here. I really enjoyed it,” she said. “I started off in communication, then switched to business.”

The best career advice she ever received is that if you are approached with an opportunity you should explore it. “It helps you clarify your mission,” she says.

Yarian sees IPFW’s impact on the region very clearly—and wishes that more people did.

“I think IPFW doesn’t get the recognition it’s due,” she said. “Young people are getting a degree from an institution that’s recognized around the world and they’re going to get it in our city. They’re getting high value for that. I’m IPFW proud!”

Junior Achievement of Northern Indiana

A recent survey of 700 Junior Achievement alumni showed 93% graduated high school or have a GED, compared to 88% of the general U.S. population

» Learn more about the organization and how it works to empower the future generations at jani.org

LENA YARIAN
They stormed the court at exactly 11:19 p.m. Moments before, with 2.9 seconds left on the overtime clock, the Fort Wayne Mastodons leading by just three points, and a screaming sell-out crowd dominated by swaths of Indiana University red, IU’s Juwan Morgan threw an arcing baseball pass down the court to put his team into scoring position.

Then they watched as Fort Wayne’s John Konchar appeared out of nowhere, intercepted the ball, and dribbled a few steps forward to seal Fort Wayne’s upset victory over third-ranked IU.

Konchar gleefully shoulder-bumped a teammate as a flood of screaming, blue-wearing fans poured from the stands and surrounded the players.

This was more than the Mastodons’ first win over IU and its first time defeating a top 25 team in the entire history of the program. This was bigger. This was a victory for Fort Wayne and the entire northeast Indiana region.

“For IU Coach Tom Crean to bring his team to Fort Wayne and help our city was huge,” said Fort Wayne Coach Jon Coffman. “He recognized that Fort Wayne is the second-largest city in the state...
and in coming here, he honored the history and tradition of basketball in Indiana. He brought James Blackmon Jr. back, a star player from the city. He honored the history of the Allen County War Memorial Coliseum,” Coffman said. “Win or lose, we won the game before we started.”

YEARS IN THE MAKING
A game like this doesn’t just happen overnight. It started years ago in the mind of then-assistant coach Coffman.

“It’s been a part of my vision dating back to when I was an assistant. I wanted to get teams coming to our area that would draw attention to Division I athletics and to the level we’re playing,” Coffman said.

Athletics donor and Mastodon Athletics Advisory Board member David Friedrich wanted the game to happen, too. “I spent three years coaxing my friends in IU Basketball that they should get involved with Fort Wayne and have a game up here. It was win-win for everyone, and a big win for IPFW.”

NATIONWIDE CONNECTION
Long-time supporter and athletics donor Irene Walters wouldn’t have missed the game for anything.

“Was I there? Of course I was there,” Walters said. “It was an amazing, memorable experience—a dream come true.”

Walters said she saw and heard the impact everywhere following the game. “Nothing could match the pride that people here in town felt. The game created admiration, loyalty, and pride from our citizens who don’t even follow IPFW basketball. I was hearing from friends all over the country.”

She thought the athletic department’s name change to Fort Wayne was positive for the community, too. “Because we changed our name, the game made a huge impact on the city and the region. We’re no longer ‘Fort Where?’ People know about us; they know where the team is from.”

“Business people, basketball fans, faculty, and students have reached out to our student-athletes,” said Kelley Hartley Hutton, director of athletics. “There’s a whole new level of interest and support.”

Mac Parker, athletics donor and member of the Mastodon Athletics Advisory Board, agreed. “The win over IU was worth a tremendous amount in boosting our city and reaping national attention. Sports publicity plays an important role in economic development and business attraction.”

“We set a record for attendance and the restaurants were packed prior to the game,” Friedrich said. “I couldn’t ask for a better outcome. It was a fantastic evening!”

Coach Coffman agreed. “To see ‘Fort Wayne’ scroll across the ESPN ticker, that’s special.”

That night, “IPFW” and “Fort Wayne” were the #1 and #3 trending topics on social media, generating more than 30,000 Facebook mentions and tremendous Twitter traffic. National sports luminaries such as Dick Vitale and Scott Van Pelt tweeted about it.

News of the game headlined national
sports media for several days, reaching an estimated 600,000 people. In addition to ESPN, the game was featured by CBS Sports, Fox Sports, Sports Illustrated, and USA Today, along with hundreds of regional and local outlets. In their year-end coverage, both NBC Sports and CBS Sports listed the game as one of the most unforgettable moments in college basketball for 2016.

THE DONOR EFFECT

Although the basketball team trained, practiced, and played hard, both Hartley Hutton and Coach Coffman agreed that donors made the night possible.

“I work at a university because I love university life,” said Coffman. "You have thousands of students who are finding themselves. They're surrounded by professors, faculty, and administrators who love being here. It’s an eclectic group of passionate people who make special things happen around our campus every day.

“Look at the value of having a high-level basketball program and the value of Division I athletics. Athletics gives people a platform to feel pride in the university. It markets the university, gets the name out there, and exposes people to it.

“It’s not just giving to Athletics, it’s giving to everyone,” he continued, “it reminds people that there’s something going on here. It makes people pull out their old IPFW shirt and wear it.”

“The investment our donors make in collegiate athletics is worthy,” said Hartley Hutton. “We achieved so much in our short NCAA Division I history, but those athletics accomplishments happened in the midst of absolute academic brilliance.”

That success touches the community as student-athletes volunteer their time, added Hartley Hutton. “I always talk about the academic success of our student-athletes and the examples they provide. Our daughters and sons are doing good on campus and in the community.”

“We give because it helps students succeed,” said Walters. “These student-athletes are making a difference, and we’re proud to help make that happen.”

A jubilant Xzavier Taylor celebrates IPFW’s victory over Indiana.
"IPFW’s TRIO program helped me succeed academically and personally. After my first semester I was ready to give up, but the TRIO staff gave me the encouragement and support I needed to make it all the way to graduation. The confidence I gained allows me to help others as a case manager today."

Abigail Wiegand
Featured in Every Student Has a Story, case manager at Just Neighbors Interfaith Homeless Network (Fort Wayne), B.S. ’15 Human Services.
COLBY FLYE ARRIVED AT IPFW in fall 2014 with a backpack that included some emotional baggage. At home, going to college was an exception, not an expectation. At home, negativity and turmoil reigned.

“I didn’t want to prove common assumptions about a young African American man following the same cycle of poverty and crime. I wanted to give my family hope.”

Flye, now a junior information technology major, is a member of the federally funded TRIO Student Support Services (SSS) program at IPFW. It supports students who are pursuing their first bachelor’s degree, plan to graduate from IPFW, and are either first-generation (neither parent has a bachelor’s degree), meet federal income guidelines, or have a documented disability. Many of the participants meet more than one of these requirements.

Last spring, 20 TRIO SSS students embarked on a semester-long project to capture their personal narratives about being first-generation students. They participated in writing workshops to learn how to best convey their own stories, which culminated in the production of the book *Every Student Has a Story: Personal Narratives from First-Generation College Students*.

“I hope this project will help people understand that our students are resilient fighters who never give up,” said Shubitha Kever, director of TRIO SSS. “I’m really proud of our TRIO students for being willing to share their stories and struggles to inspire others not to give up and to keep reaching for the goal of graduating.”

TRIO SSS, which is funded to serve 140 students per year, has had 68 graduates of the program since its 2010 inception. Members of the first six-year cohort graduated in May 2016, including three of the authors of the book.

More about TRIO

Learn more about TRIO and opportunities to get involved at ipfw.edu/trio-sss or email Shubitha Kever at kevers@ipfw.edu

Colby Flye turned sadness into motivation.

To take a closer look, we interviewed two of the students featured in the book.

COLBY FLYE

Flye’s story chronicles perils from childhood. He shares stories of familial substance abuse and crime and of his father’s death from a stroke when he was in high school. He turned sadness into motivation.

“My father did not want me to go down like that. I decided I would live for him by becoming a success in life, doing well in school, and going to college,” Flye wrote.

In the book, Flye goes on to share advice to other first-generation students. “Don’t give in to your family’s status; be true to yourself. You will be the one to set the standard. You will be the one to break the cycle.”
Flye continues to succeed against the odds. “I’ve become more ambitious! I see a goal, a fire, a passion. I pursue it and will not give it up. I’ve learned that knowledge truly is power and it will get you far in life.”

MIRANDA HALL

Miranda Hall, a junior art education major and first-generation student, says TRIO SSS gave her invaluable experiences she would not likely have had.

“It introduced me to many different kinds of people on campus and in the community. I was able to teach art in the summers for the Upward Bound program. Without help from my TRIO advisor, I would not have had that opportunity. It gave me the teaching experience I will need to enter the work force.

“Since I was a little girl, I dreamed of the perfect college experience. I would get into a nice school, live in the dorms, become best friends with my roommates, live the normal picture-perfect college life,” Hall wrote.

Hall struggled with roommate conflicts her freshman year. They regularly had loud parties, making it difficult to study. “This made me feel alone and unsure of what to do.”

Hall credits the TRIO support system for getting her back on the path to graduation. She now has a different roommate, her grades are up, and is gaining confidence in her future.

“Traveling is a huge goal of mine, along with teaching children about art and how it can help change their lives,” she says.

As a first-generation college student, I had many struggles during college, but TRIO was a key factor that kept me on track. The support, motivation, and drive I received from my advisor helped me begin the career I am in today. In fact, I now have enough faith in myself to consider graduate school.”

Jada Gordon, probation officer
Allen County Adult Probation (Fort Wayne), B.S. ’16 Public Affairs Criminal Justice
Creating an endowment provides permanent financial support for IPFW students. The principal invested in the endowment remains in perpetuity. Only the revenue earned on the principal is spent—providing continued support and a legacy for the donor. Endowment gifts from alumni and friends of IPFW help the university offer scholarships, attract outstanding faculty, purchase equipment, and more—everything that’s required to maintain excellence.

Leave a lasting Legacy

Why consider an endowment?

» Support students, faculty, and curriculum for many years and future generations
» Honor a special person in your life
» Mark a milestone
» Show appreciation and support for your education and mentors
» Leave your permanent legacy

Bob was a passionate supporter of the engineering profession and compassionate to those in financial need. Because of this and his love for the IPFW community, we consider the scholarship as a wonderful way to honor him.”

Elizabeth Thompson – IPFW professor of electrical engineering

Planned gifts

An endowment can be created with a minimum of $25,000. The $25,000 can be pledged for up to a five-year period, with just $2,000 needed to start earning. This is an excellent way to leave a legacy or honor someone special in your life, such as the endowed scholarship Professor of Electrical Engineering Elizabeth Thompson established for her late husband, Robert J. Thompson.

An additional method of creating an endowment is with a deferred gift. Vice Chancellor for Student Affairs George McClellan, who recently retired, has dedicated a lifetime to supporting students. This led him to create his endowment, named after a special mentor in his life (the story is featured on page 28). “My money is going to higher education—to scholarships. I can make a difference that I wouldn’t be able to make in any other way.”

Stability, flexibility, and confidence

IPFW’s endowment pool has more than 185 endowments. Endowments serve both the institution and the public by providing stability, flexibility, and confidence for the future. If you would like more information about leaving your own personal legacy through an endowment, call Dr. Angie Fincannon, vice chancellor for advancement, at 260-481-6962.
a gift of Grandeur

New Steinway resonates beautifully in Auer
The rich tones and crisp cadences of a Steinway piano often evoke emotions. These exceptional instruments also help attract and retain talented music students and distinguished artists-in-residence.

The brand new, hand-crafted Steinway piano gracing the stage of the Auer Performance Hall has Hamilton Tescarollo, the world renowned director of keyboard studies, overjoyed with excitement.

The Indiana-Purdue Student Government Association (IPSGA) and Edward and Ione Auer Foundation combined forces this year to fund the purchase of the new Steinway that will benefit 175 IPFW student musicians, guest artists, and audiences at more than 90 concerts every year.

The new one-of-a-kind piano compliments a 9-foot Steinway grand bought by the Department of Music in 1982, which was the only full-size concert piano on campus. After 35 years of use the original had deteriorated and needed to be restored.

IPSGA pledged $70,000 for a new instrument. And in November, the College of Visual and Performing Arts and IPFW Advancement secured matching funds from the Auer Foundation.

The Auer Foundation previously donated funds to build the 1,500 seat Auer Performance Hall named for Edward and Ione Auer at the Rhinehart Music Center.

“IPFW covers so much of what Ione Auer loved,” said Katherine Moenter, grants director for the Auer Foundation. “She loved education. She loved the arts. She loved music. She loved scholarships to help people with their education, and she loved the lasting effect of endowments.”

GOING FOR A TEST DRIVE

All that remained was for Tescarollo—a dedicated teacher, recording artist, and award-winning pianist—to choose the perfect piano.

He traveled to the Steinway & Sons New York Factory to put six of the fabled pianos through their paces. The attributes and nuances of each piano are unique, and Tescarollo needed to select the perfect instrument.

Shirk’s Piano Gallery, an area Steinway dealer in Mishawaka, Ind., closed the transaction and Tescarollo’s selection was shipped to IPFW and placed in the Auer Performance Hall, its permanent home.

The magnificent new Steinway grand is now the primary instrument for high-level concerts, such as the IPFW Community Orchestra, the annual student concerto and aria competition, and the IPFW Gene Marcus Piano Camp and Competition.

The old 1982 piano is being restored with all 12,116 parts getting a full dose of the internal magic that makes it a Steinway.
Capstone engineering projects are a win for campus and community

Problem #1: Employees at a vehicle manufacturing company need a device to help them safely attach, lift, move, and release heavy parts.

Problem #2: A nurse handling a blood transfusion—one of the most common yet important hospital procedures—needs a mobile system that warms bags of blood from near-freezing to normal body temperature.

Problem #3: An industrial automation company needs a sensor to measure how much pressure is exerted as pieces are lifted—and this sensor needs to do this job millions of consecutive times safely and without error.

For IPFW’s engineering students and faculty, the best problems are the best opportunities. Senior capstone design projects help the community while providing real challenges for students.
Whether the assignment comes from an area business, a professor’s contacts, or the students themselves, one thing stays the same: untangling a capstone project will measure the students’ knowledge while demanding a healthy dose of insight, teamwork, and communication know-how.

To complete their degree programs, students in both the Department of Civil and Mechanical Engineering and the Department of Electrical and Computer Engineering put their education to the test through a two-semester design project. The two-semester model provides the time to experience a complete cycle of design, development, and testing. “By splitting the project across two semesters, we guarantee that the students work through the entire design process from concept to completion,” said Donald W. Mueller Jr., associate professor of engineering. “Every team builds and shows that the project requirements are met—and if they don’t finish, then they have to use their engineering skills and knowledge to show why it didn’t work.”

**CAPSTONE PROCESS STARTS EARLY**
Projects come from a variety of sources. “Some begin as problems faced by an area business, while others come from the students themselves,” said Hosni Abu-Mulaweh, professor of engineering and coordinator for the senior design projects. “One of the 2016 projects came from a student who had a co-op position with a local company. By applying his engineering coursework, he identified an issue the company faced and recognized it would be a good match for a capstone project.”

In the semester leading up to the capstone, students review the requirements for next semester’s available projects. They rank the projects that interest them the most and then apply to join a project team.

Abu-Mulaweh reviews the applications and works with faculty advisors to assemble the teams. “We want to make sure the teams contain the right mix of skills to address the project,” he said.

**DIGGING INTO THE PROJECT**
During the team’s first semester, they develop a problem statement to show they understand the project. Then they generate potential solutions, evaluate them, and refine them into a final proposed design that meets the project sponsor’s safety, engineering, economic, and ethics standards. Then they write a design report and present their ideas to the project sponsor for review.

For the second semester, they refine their design and work on a functioning prototype. Depending on the project, the students could be doing anything from cutting and machining metal parts to designing circuit boards and programming digital controllers.

Finally, the team produces a report, gives a public presentation, and receives evaluations from their advisor and sponsor.

**INTENSE EDUCATION AND COMMUNITY REWARDS**
The capstone’s lengthy process and engaging demands create a valuable educational experience for the engineering students. “Because the projects involve so many things that we can’t deal with in a one-semester class—things like teamwork, customer meetings, and phone and email communication—it creates a very rich student experience,” said Chao Chen, associate professor of computer engineering.

“The engineering capstone project that my team did with Fort Wayne Metals showed me the importance of meeting deadlines in a project,” said Matthew Mock, mechanical engineering major. “When unforeseen issues came up, it was important to coordinate with my team members to account for the issue and help each other out, but do it all while still meeting our deadline.”

But the capstone project’s benefits reach well beyond the campus. Local and regional businesses such as Fort Wayne Metals, Trelleborg, WaterFurnace, and Zimmer Biomet partner with IPFW to sponsor capstone projects, gain the benefits of student creativity, and discover potential employees for their organizations.

“The capstone design projects are a win-win for everyone,” said Abu-Mulaweh. “Our students work on solving real-life problems where they can apply the principles learned in their courses. Our industry partners get innovative solutions and the knowledge that they are giving back to our students and to IPFW.”

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**Engineering, Technology, and Computer Science**
Assistant Professor of Computer Science John Licato is researching with students how computers and robots reason. Associate Professor of Electrical and Computer Engineering Yanfei Liu is doing some leading-edge research with her students about how robots can adapt to their environment.
M ANY IN NORTHEAST INDIANA—even those with military service—would be surprised to learn that IPFW is becoming well known for helping student-veterans. And that one incredibly unassuming, dedicated woman is the driving force behind it all.

Military Student Services (MSS) provides a range of services to assist active military and veterans transition to academic life, graduate, and begin or enhance a career. In 2014, IPFW was recognized by Victory Media as a Military Friendly School®, a prestigious honor.

Jo Vaughan, director of MSS, established key initiatives like Vet 2 Vet, where upper-classmen mentor incoming student-veterans, and Ladder Up, a creative writing group for community members and veterans struggling with Post-Traumatic Stress Disorder.

Before Vaughan’s arrival in October 2010, campus resources designed specifically for military veterans and their families were hard to come by. Vaughan and her team have a longstanding commitment to this critically important group, providing a foundation for a stronger community through invaluable services.

Vaughan joined the university from the Purdue Military Family Research Institute (MFRI), where she helped universities across Indiana prepare for the influx of veterans returning from Iraq and Afghanistan who would receive educational benefits through the GI Bill. (Vaughan has also served veterans from the Korean Conflict, Vietnam, and Desert Storm during her career.) IPFW requested and received a generous Lilly Foundation and MFRI grant and MSS was created in 2010, with Vaughan as its first coordinator.

Learn more
Find out more about how you can help IPFW provide even stronger services for this important group. Contact Advancement at 260-481-6962.
When I first enrolled, I was unsure at times if college was right for me. Jo Vaughan had several one-on-one conversations with me, which definitely encouraged me to continue.

I’m very thankful for her guidance and positive reinforcement. It allowed me to keep pushing toward my goals and I’m proud to say I’ll be graduating soon.”

Dan English
Senior, mechanical engineering major
U.S. Marine Corps veteran

NO ONE TURNED AWAY

Vaughan’s mission to assist student-veterans continues to grow. “We will help students who are in the military—whatever their situation or need,” Vaughan says. “They walk in, they see a flag, and say to themselves, ‘Maybe you guys know how to help me.’ We don’t turn anyone away.”

Looking to 2017, Vaughan wants to secure funding for critical new resources, like an emergency fund to assist service members with room and board in the event of a crisis and a Veterans Center on campus. The center would provide a safe space to socialize with others who know what they’re going through. Vaughan is optimistic, and her resolve is tireless.

Vaughan Honored

Vaughan received the Artillery Order of Molly Pitcher from the U.S. Field Artillery Association.

“Student-veterans—and there are more than 200 of us here—definitely have different needs and Jo Vaughan and her team work hard to educate campus.”

I have had some issues with Post-Traumatic Stress Disorder and Jo has been an enormous help. MSS provides a safe haven for student-veterans to de-stress or to simply serve as a great resource with certifications, financial aid, or so many other things.”

Kevin O’Brien
Senior, human services major
U.S. Navy veteran

IPFW Recognized for Service and Support of Student Veterans

The Office of Military Student Services at IPFW received the Victory Media’s Gold Award in 2016 for outstanding programs and support for our nation’s veterans and their families. Named a Military Friendly School in 2011, the Gold Award places IPFW within 20% of the top 10 small public universities in the country. In addition, the university was named a Military Spouse Friendly School in 2017.

IPFW honors our veterans on Veterans Day,
THE IMPACT OF PHILANTHROPY

Those who give to the university are every bit as diverse as the opportunities they create. Donations both large and small redefine what is possible for our students and enable investments in the IPFW mission. We are humbled not only by the number of IPFW supporters, but by the countless reasons they choose to give.

OUR SUPPORTERS AT A GLANCE

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<thead>
<tr>
<th>DIAMOND BENEFactors</th>
<th>Gifts of $250,000 or more (lifetime giving)</th>
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<th>BENEFactors</th>
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<th>CHANCELLOR’S SOCIETY MEMBERS</th>
<th>Gifts totaling $1,000 and above in the past fiscal year</th>
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<td>390</td>
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WHERE DO GIFTS COME FROM?

| Alumni | 25% |
| Corporations | 17% |
| Other Organizations | 4% |
| Foundations | 20% |
| Friends | 34% |

WHAT DO YOUR GIFTS SUPPORT?

| Student Support | 59% |
| Faculty Support | 9% |
| Facilities | 8% |
| Programs/Projects | 22% |
| unrestricted | 3% |

ENDOWMENTS

| Total Number of Endowments | 189 |
| Total Market Value of Endowments | $53,580,825 |

SCHOLARSHIPS

| Students Received Scholarships | 1,649 |
| Totaling | $5,881,825 |

FUNDRAISING

| Raised by Advancement | $6,670,124 |

EVERY GIFT COUNTS

| Individual Gifts of $1–$100 | 1,930 |
| Totaling | $82,160 |

Note that all financial information is for fiscal year 2016.
In May 2017, IPFW will host its 50th graduation ceremony as it celebrates the newest generation of Mastodon alumni who achieved their dreams of a college degree.

The first graduation ceremony was in June 1968 in the Scottish Rite Auditorium. Since then, more than 57,000 graduates have walked across the graduation stage.

While so much has changed since 1968, one thing has always been true: our graduates believe in making an investment toward a better life for themselves, their families, and the entire community.

Many were the first in their families to go to college, and many more were supported by the generous gifts from donors and alumni. All IPFW graduates should be commended for the investment they’ve made in their future.

It’s an investment they can be proud of. Our heartfelt congratulations to the Class of 2017.
THE POWER OF YOUR INVESTMENT.

Do you have a great story to share?
We want to hear from you!

Contact us at
ipfw.edu/advancement
advancement@ipfw.edu
260-481-6962

IPFW is now 57,000+ strong and more than half of our graduates are making their mark in northeast Indiana. No matter where you are today, stay connected to your alma mater and Fort Wayne by joining the IPFW Alumni Association.

» Events like Homecoming and Mastodon Roast
» Watch parties
» Exclusive alumni activities
» Networking events
» Affinity groups

Get the details at ipfw.edu/alumni